

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **CURSOS DE IDIOMAS**

Code: 629036

Degree/Master: **MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN  
DESARROLLO RURAL**

Year: 1

ECTS Credits: 4.0

Classroom hours: 30

Face-to-face classroom percentage: 30.0%

Study hours: 70

Online platform: <https://moodle.uco.es>

### LECTURER INFORMATION

Name: PÉREZ BEJAR, VÍCTOR (Coordinator)

Department: CIENCIAS DEL LENGUAJE

Area: LENGUA ESPAÑOLA

Office location: Entre las aulas XI y XII. Facultad de Filosofía y Letras.

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Name: FERNANDEZ MATA, RAFAEL

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

Although this course is designed for beginners, it is advisable to have some knowledge of the pronunciation of Spanish sounds and some knowledge of the Latin alphabet.

#### Recommendations

The course is purely instrumental and takes place over a short period of time. Therefore, it is recommended that the student be involved in the completion of the tasks and work independently.

### INTENDED LEARNING OUTCOMES

CE10 es

### OBJECTIVES

- Acquire skills in the pronunciation of Spanish sounds.
- Acquire skills in the formation of basic Spanish grammatical structures.
- Acquire basic Spanish vocabulary that will enable the student to get by in everyday communicative situations.
- Acquire the basic oral and written textual competences to compose simple texts in Spanish and to cope with everyday interactions.

## COURSE DESCRIPTION

### CONTENT

#### 1. Theory contents

##### PHONETICS AND SPELLING

1.- Spanish sounds and alphabet.

##### GRAMMAR

1.- Nouns in Spanish. Gender and number.

2.- Adjectives in Spanish. Gender and number.

3.- Present tense. Regular verbs in Spanish.

4.- Present tense. Irregular verbs. Verbs *ser, estar, llamarse, haber, tener, querer*.

5.- Articles, demonstratives, possessives.

6.- Past tenses in Spanish: *pretérito perfecto simple y compuesto, pretérito imperfecto*.

##### VOCABULARY

1.- Countries and nationalities.

2.- Numbers and colours.

3.- Years, months, dates and hours.

4.- School and university.

5.- Physical description and personality.

6.- Spare time and hobbies.

7.- Food and cooking.

8.- The city and shopping.

9.- Weather.

10.- Mass media.

##### COMMUNICATION

1.- Greetings and politeness.

2.- Informal interaction.

3.- Formal and informal e-mails.

Important: the teacher reserves the right to make changes to the content and methodology to suit the language level of the group.

#### 2. Practical contents

Exercises in the classroom, speaking and interactions through roleplays, homework, writing.

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

Gender equality

Reduced inequalities

Peace, justice and strong institutions

### METHODOLOGY

#### Clarifications

Part-time students will be expected to carry out the same training tasks and be involved in the teaching methodology at the same level as the rest of the students. It is recommended that they attend meetings with the teacher sometimes in order to ensure that they follow the course correctly.

## COURSE DESCRIPTION

### Face-to-face activities

Activity	Total
<i>Assessment activities</i>	10
<i>Debates</i>	2
<i>Listening Activities</i>	4
<i>Reading Activities</i>	4
<i>Speaking Activities</i>	5
<i>Writing Activities</i>	5
<b>Total hours</b>	<b>30</b>

### Off-site activities

Activity	Total
<i>Activities</i>	20
<i>Exercises</i>	20
<i>Self-study</i>	30
<b>Total hours</b>	<b>70</b>

## WORK MATERIALS FOR STUDENTS

Coursebook - *It can be found on Moodle.*

Dossier - *It can be found on Moodle.*

Exercises and activities - *It can be found on Moodle.*

Oral presentations - *It can be found on Moodle.*

References - *It can be found on Moodle.*

### Clarifications

The teacher may expand the work material for the students according to the needs of the group.

## EVALUATION

Tools	Percentage
<b>Final exam</b>	50%
<b>Oral tests</b>	30%
<b>online questionnaires</b>	20%

## COURSE DESCRIPTION

### Period of validity for partial qualifications:

Until September of the current academic year.

### Clarifications:

All tests will take place on the days set by the teachers.

1.- Online questionnaires (20 %): These will be carried out through Moodle and the contents of each subject will be evaluated throughout the course. These tests will help the student's self-assessment for the final exam.

2.- Final exam (50 %) and oral test (30 %): The exam will consist of a written test in which students' grammatical, writing, reading and lexical skills will be assessed and an oral test in which they will have to emulate an everyday conversation. Both tests can be held on the same day or on different days if there are space or time constraints.

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Important: the teacher reserves the right to make changes to the content and methodology to suit the language level of the group.

### Clarifications:

## BIBLIOGRAPHY

### 1. Basic Bibliography

Alonso Raya, R., Castañeda Castro, A., Martínez Gila, P., Miquel López, L., Ortega Olivares, J. y Ruiz Campillo, J. P. (2021). *Gramática básica del estudiante de española. A1-B2*. Difusión.

Aragón Fernández, L., Palencia del Burgo, R. y Sánchez Trigo, Á. (2007). *Gramática de uso del español. A1-A2: Teoría y práctica, con solucionario*. SM ELE.

Baralo Ottonello, M., Genís Pedra, M. y Santana Rollán, M.<sup>a</sup> E. (2013). *Vocabulario. Nivel elemental A1-A2*. Anaya ELE.

Castro Viúdez, F. (2004). *Aprende gramática y vocabulario 1*. SGEL.

Troitiño Chinarro, S. (2012). *Cuadernos de gramática española A1-B1*. Difusión.

### 2. Further reading

The teacher will provide specific bibliography for each subject.

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.